

Dacusville Middle

899 Thomas Mill Road
Easley, SC 29640

Grades	6-8 Middle School	
Enrollment	373 Students	
Principal	Ellen Smith	864-859-6049
Superintendent	Dr. Mendel H. Stewart	864-855-8150
Board Chair	Mrs. Shirley Jones	864-855-1459

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	17	23	2	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Excellent	N/A
2003	Good	Average	No
2004	Average	Unsatisfactory	Yes
2005	Average	Good	No

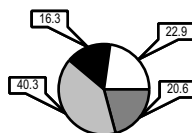
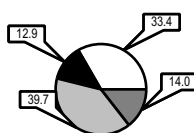
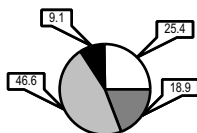
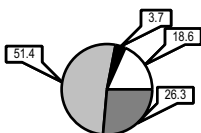
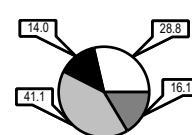
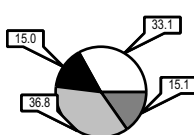
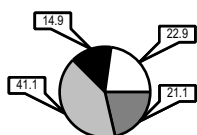
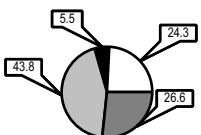
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	373	100.0	18.6	51.4	26.3	3.7	46.9	Yes	Yes
Gender									
Male	189	100.0	26.9	51.1	21.4	0.5	39.6		
Female	184	100.0	9.5	51.8	31.5	7.1	54.8		
Racial/Ethnic Group									
White	365	100.0	19.0	50.7	26.5	3.8	46.6	Yes	Yes
African American	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	340	100.0	14.7	52.5	28.8	4.1	50.6		
Disabled	33	100.0	60.0	40.0	0.0	0.0	6.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	373	100.0	18.6	51.4	26.3	3.7	46.9		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	372	100.0	18.6	51.4	26.3	3.7	46.9		
Socio-Economic Status									
Subsidized meals	149	100.0	23.5	59.1	15.9	1.5	30.3	No	Yes
Full-pay meals	224	100.0	15.6	46.8	32.6	5.0	56.9		

Mathematics – State Performance Objective = 36.7%									
All Students	373	100.0	25.4	46.6	18.9	9.1	40.6	Yes	Yes
Gender									
Male	189	100.0	27.5	45.6	18.7	8.2	37.9		
Female	184	100.0	23.2	47.6	19.0	10.1	43.5		
Racial/Ethnic Group									
White	365	100.0	25.1	46.6	19.0	9.3	41.1	Yes	Yes
African American	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	340	100.0	21.3	48.1	20.6	10.0	44.1		
Disabled	33	100.0	70.0	30.0	0.0	0.0	3.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	373	100.0	25.4	46.6	18.9	9.1	40.6		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	372	100.0	25.4	46.6	18.9	9.1	40.6		
Socio-Economic Status									
Subsidized meals	149	100.0	33.3	44.7	17.4	4.5	28.0	No	Yes
Full-pay meals	224	100.0	20.6	47.7	19.7	11.9	48.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	372	100.0	33.2	39.8	14.0	12.9	26.9
Gender							
Male	189	100.0	35.2	35.7	15.9	13.2	29.1
Female	183	100.0	31.1	44.3	12.0	12.6	24.6
Racial/Ethnic Group							
White	364	99.7	32.7	40.4	14.0	12.9	26.9
African American	4	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	339	100.0	29.5	42.0	14.7	13.8	28.5
Disabled	33	100.0	73.3	16.7	6.7	3.3	10.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	372	100.0	33.2	39.8	14.0	12.9	26.9
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	371	100.0	33.2	39.8	14.0	12.9	26.9
Socio-Economic Status							
Subsidized meals	149	100.0	43.2	40.2	9.8	6.8	16.7
Full-pay meals	223	100.0	27.2	39.6	16.6	16.6	33.2

Social Studies							
All Students	372	100.0	22.6	40.4	20.6	16.3	37.0
Gender							
Male	189	100.0	22.0	44.5	20.3	13.2	33.5
Female	183	100.0	23.4	35.9	21.0	19.8	40.7
Racial/Ethnic Group							
White	364	100.0	22.8	40.4	20.8	16.1	36.8
African American	4	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	339	100.0	20.4	40.4	21.9	17.2	39.2
Disabled	33	100.0	46.7	40.0	6.7	6.7	13.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	372	100.0	22.6	40.4	20.6	16.3	37.0
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	371	100.0	22.6	40.4	20.6	16.3	37.0
Socio-Economic Status							
Subsidized meals	149	100.0	32.6	38.6	16.7	12.1	28.8
Full-pay meals	223	100.0	16.6	41.5	23.0	18.9	41.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	137	100.0	35.6	41.7	19.7	3.0	22.7
	7	135	100.0	25.2	46.6	27.5	0.8	28.2
	8	117	100.0	21.1	45.6	28.9	4.4	33.3
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	108	100.0	24.5	45.1	24.5	5.9	30.4
	7	129	100.0	16.1	59.7	24.2	0.0	24.2
	8	136	100.0	16.1	48.4	29.8	5.6	35.5
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	137	100.0	18.2	36.4	23.5	22.0	45.5
	7	135	100.0	32.1	48.1	14.5	5.3	19.8
	8	117	100.0	29.8	51.8	13.2	5.3	18.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	108	100.0	12.7	37.3	33.3	16.7	50.0
	7	129	100.0	23.4	51.6	15.3	9.7	25.0
	8	136	100.0	37.9	49.2	10.5	2.4	12.9
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	108	100.0	37.3	37.3	17.6	7.8	25.5
	7	128	100.0	28.5	43.1	13.8	14.6	28.5
	8	136	100.0	34.7	38.7	11.3	15.3	26.6
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	108	100.0	24.5	37.3	25.5	12.7	38.2
	7	128	100.0	35.0	46.3	13.8	4.9	18.7
	8	136	100.0	8.9	37.1	23.4	30.6	54.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 373)				
Students enrolled in high school credit courses (grades 7 & 8)	27.9%	Up from 27.0%	18.8%	15.5%
Retention rate	1.9%	Down from 2.0%	2.5%	3.0%
Attendance rate	96.2%	Down from 96.3%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.9%	Down from 2.6%	3.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.9%	Down from 2.3%	3.6%	4.6%
Eligible for gifted and talented	21.0%	Up from 16.8%	22.3%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.4%	Down from 12.7%	12.9%	13.6%
Older than usual for grade	3.8%	Down from 4.2%	3.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.9%	Up from 1.6%	0.9%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 25)				
Teachers with advanced degrees	32.0%	Down from 33.3%	52.6%	51.8%
Continuing contract teachers	88.0%	Down from 100.0%	80.3%	78.1%
Highly qualified teachers	95.7%	Down from 95.8%	90.3%	89.6%
Teachers with emergency or provisional certificates	4.3%	Up from 0.0%	4.7%	6.0%
Teachers returning from previous year	94.3%	Down from 97.2%	87.4%	85.4%
Teacher attendance rate	93.2%	Down from 95.5%	95.1%	94.9%
Average teacher salary	\$39,212	Up 2.8%	\$42,088	\$41,328
Prof. development days/teacher	12.2 days	Up from 9.5 days	12.1 days	11.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Down from 25.5 to 1	22.7 to 1	21.3 to 1
Prime instructional time	87.3%	Down from 90.8%	89.6%	89.3%
Dollars spent per pupil*	\$5,943	Down 3.8%	\$5,594	\$6,022
Percent of expenditures for teacher salaries*	52.2%	Down from 53.3%	63.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	82.0%	Down from 99.4%	95.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dacusville Middle School serves a rural community located in the northeastern corner of Pickens County. We have a dedicated faculty and staff who are committed to providing a quality education. We provide a student-centered, nurturing environment in which all students may experience success. Our students attend a state-of-the-art facility located on a 113-acre campus. The air conditioned, handicapped-accessible school has 2 computer labs, 3 science labs, 1 Gym, a 200-seat cafeteria, media center with 6,872 volumes, and 24 permanent classrooms. The campus also includes a walking trail, butterfly garden, and bird sanctuary.

At Dacusville Middle School we are continuing to plan strategies to improve student performance on PACT. Several strategies include: remediation, staff development emphasizing instruction, and grade level incentive programs.

Dacusville Middle offers many special programs for our students including: Band, Chorus, Strings, Home Arts, Physical Education, Keying, Careers, Gifted and Talented, Special Education, Alternative Education, Guidance and Counseling Services, on-site health services, educational field trips, athletic teams including volleyball, basketball, baseball and cheerleading. Activities at DMS include: Science Fair, Spelling Bee, Student Council, Teens Influencing Peers Club, Red Ribbon Week, Accelerated Reader, Hoops for Hearts, Pageant, March of Dimes, Dances, Concerts, Habitat Project, and Service Learning Projects. In addition to Algebra, we offer keyboarding for high school credit.

Our school makes efforts to involve the community in a variety of programs including: The Habitat Project, school-business projects, volunteer training, fundraising activities, newsletter, Open House, Back to School Orientation, Parent Night, Parent Orientation, Community Service Projects, PTO, and School Improvement Council.

Among our accomplishments in recent school years are the following:

Palmetto Gold and Silver Award winner

Red Carpet School

1 National Board Certified Teacher

Awarding of Habitat grant

Continued accreditation by Southern Association of Colleges and Schools

Junior Scholars and Duke TIP Scholars

Top Scoring Zest Quest School (health screening program)

Piloting Mentoring Program for Zest Quest

Regional Science Fair: Gold and Silver Medals

All Region Band and Orchestra

Excellent Rating for Band at State Concert Festival

Daearyl Kelly - School Improvement Council Chairman

Ellen Smith - Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	118	55
Percent satisfied with learning environment	83.3%	88.9%	90.9%
Percent satisfied with social and physical environment	88.0%	90.7%	89.1%
Percent satisfied with school-home relations	87.5%	88.9%	61.8%

*Only students at the highest middle school grade level at this school and their parents were included.